

## Training Principles for the Portage Training Expert Group

1. The CARL/Portage Training Expert Group will work closely with the research data training initiatives of the four regional library consortia:
  - [Council of Atlantic University Libraries \(CAUL\)](#);
  - [Bureau de coopération interuniversitaire \(BCI\)](#);
  - [Ontario Council of University Libraries \(OCUL\)](#); and
  - [Council of Pacific and Prairie University Libraries \(COPPUL\)](#).
2. We will respect the training missions of the four regional library consortia:
  - To help identify training requirements
  - To support training programs
3. We will work with other RDM stakeholders in collaborative training initiatives including:
  - Researchers;
  - Librarians and data stewards;
  - Service and infrastructure providers; and
  - Policy makers and administrators
4. Training will be geared towards intended audiences.
5. Training materials will be supportive of local campus training initiatives.
6. Training will be offered with a commitment to,
  - i. delivering instruction effectively, (i.e., moving learners towards application, as opposed to simple knowledge), and
  - ii. assessment (to inform future instruction and to determine learner performance; i.e., in order to continually improve training and to provide learners with feedback).
  - Audience and discipline-specific training is fundamental.
  - A variety of training modes and technologies are open for consideration and dependent on the needs of the groups being trained.
7. Training materials produced by CARL/Portage and posted on the Portage website will respect both official languages. Training materials that are not produced by CARL/Portage and posted on the Portage website will be translated upon demand, resources permitting. External resources linked from the Portage website will be in the language of origin.